

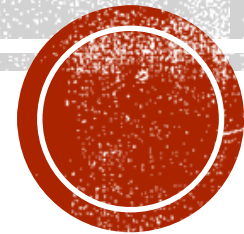
TITLE I A

A transition from Targeted to Schoolwide

Black Horse Pike Regional

Title I Grant Writer:

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TITLE I, PART A: INTENT AND PURPOSE

LET'S START WITH INTRODUCTIONS!

What do you know already?

Public Law 107-110 Section 1111-1127: Improving the Academic Achievement of the Disadvantaged

It is a federal grant program.

Goal: Improving Basic Programs Operated by Local Education Agencies (LEA) to provide ***supplemental*** funding to state and LEAs for resources to help schools with high concentrations of students from low-income families provide a high quality education that will enable all children to meet the state's student performance standards.



SUPPLEMENTAL VS SUPPLANTING

- Supplemental is above and beyond what is required by law
- Supplanting:
 - Using Federal funds in one school to pay for a program you use local funds for in another



HOW MUCH DO WE GET?

- In 2018-2019, BHP received \$584,973 for Title I Part A



HOW DO YOU CALCULATE THE SCHOOLS ELIGIBLE?

- Look at Free and Reduced Lunch application percentages per school
 - Triton: 38.0 %
 - Highland: 42.2 %
 - Timber Creek: 32.0 %
- Average Free and Reduced: 37.4 %
- Eligible schools are ABOVE the district average...

Highland: 42.2 % Triton: 38.0 %

Average: 37.4 %

Timber Creek: 32.0 %



TWO TYPES OF GRANTS

- Targeted and Schoolwide



OVERVIEW OF THE DIFFERENCES

- TARGETED ASSISTANCE (TA)
 - ESEA § 1115
- Title I funds “target” lowest-performing students.
- Entrance and exit criteria based on multiple, objective, and uniform criteria
- Children who have the greatest academic need receive Title I services
- Districts may need to prioritize the student selection to provide a meaningful program
- ONLY for English and Math
- SCHOOLWIDE (SW)
 - ESEA § 1114



ADDITIONALLY . . .

- Schoolwide programs benefit ALL students
 - 1. More service delivery options for Title I and other federal program services
 - 2. Title I students are not singled out
 - 3. Student needs are more effectively met
 - 4. Federal program resources are available to ALL students
 - 5. Greater staffing flexibility
 - 6. Professional Development is extended to ALL staff.



CURRENT PROGRAMS (TARGETED)

- Reading specialists in Literacy Lab
- Math tutors all day every day
- Literacy Café after school Tuesday, Wednesday and Thursday
- Math Power Hour after school
- Nighttime counselors
- Summer Reading Enhancement program (helps avoid the “summer slide”)
- State Testing Tutoring after school
- ELL services (tutoring, adult program, home visits)
- Incentives



BASED ON WHAT YOU KNOW ALREADY...

- **Scenario 1:** We have a Targeted Title I program. We want to purchase a SmartBoard for a room where 95% of the students are identified as Title I for either Math or English. Is this purchase allowed?
- **Scenario 2:** We have an online platform that helps our students increase their math skills by having them work through a series of problems. Can we purchase a district site license using Title I funds?



COMPREHENSIVE NEEDS ASSESSMENT

- Examine multiple data sources to identify priority academic needs and direction for a school
- Collect data related to student achievement
 - Identify strengths and challenges in key areas that impact student achievement
- Specify priorities to address students' academic achievement in meeting challenging state academic standards
- Current Programs next slide



THE PROCESS

- Establish A Schoolwide Planning Team/Stakeholder Group
- Clarify Vision for Reform
- Create School Profile
 - Demographic data
 - Poverty-rate
 - General education program
 - Staffing
- Identify Data Sources (and collect data)
- Analyze Data



VISION FOR REFORM:

Comprehensive

Upgrade

Success for ALL students

- The Black Horse Pike Regional School District's schoolwide program is a **comprehensive** reform strategy designed to **upgrade** the entire educational program in a Title I school; its primary goal is to ensure that **all students**, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards, are college or career ready, and are given the tools they need to be successful.



VISION CONTINUED

Forward Thinking

High Quality

Life Long Learners

- Black Horse Pike is a **forward thinking** community, aiming to prepare our students for the rapidly changing world by equipping them with critical thinking skills and core values. Our goal is to provide all students with a **high quality** reading and language arts education and mathematics education. We also strive to provide a program that ensures proficiency in all content areas. We want to provide every student with the opportunity to become independent problem solvers. We strive to help each child to see the need for continual academic growth and improvement to create the next generation of **life long learners**. Our over all vision is to ensure that each student reaches his/her potential.



DATA DRIVEN DECISION MAKING

Purpose: Enables schools to identify **strengths and weaknesses**, in order to specify **priority needs** and plan activities to help improve student achievement and meet state academic standards. The following can be used:

- State assessments
- District commercial tests and other data
- Teacher tests and observations
- Surveys and **stakeholder input**



10 REQUIRED COMPONENTS

COMPREHENSIVE NEEDS ASSESSMENT	INCREASED PARENTAL INVOLVEMENT
SCHOOLWIDE REFORM STRATEGIES	TRANSITION OF PRESCHOOL CHILDREN
HIGHLY QUALIFIED TEACHERS	TEACHER DECISIONS REGARDING ASSESSMENT
PROFESSIONAL DEVELOPMENT	ASSISTANCE TO AT-RISK STUDENTS
RECRUITMENT AND RETENTION OF HIGHLY QUALIFIED TEACHERS	COORDINATION & INTEGRATION OF SERVICES & PROGRAMS



WHERE DO WE GO FROM HERE?

- Please give us your input.
 - Where do you see our students needing additional help?
 - What needs do you know of where our district may benefit?
 - What improvements would you like to see in our schools?
 - Students: Have you or anyone you know participated in the Title I programs we currently have?
 - Parents: Do your children currently take advantage of Title I services?
 - Community members: What questions do you have?
- Click the link on our [website](#)

